

# Education Sector Bulletin

## Sudan

Issue 06 | July 2016



### Overview on Education in Emergencies (EiE) in Sudan 2016

#### North and Central Darfur

The gap in education is still very high with some 3,400 school aged children identified as being in need of learning facilities in Sortony, North Darfur following their recent displacement from Jebel Marra. This translates to 68 temporary classrooms alongside teaching and learning related materials. The government approval for construction of these classrooms was granted after advocacy by UNICEF, sector partners and the Ministry of Education.

The Education sector has secured funding for the construction of 40 classrooms (of the 68 needed), leaving a gap of 28 classrooms for which funds are still required. Other needs include for sitting mats, black boards and textbooks. Teachers in Sortony and Tawilla localities also require training on the new curriculum for first and second grades. In another locality, Kutum, the gaps include 155 latrines, textbooks for first and second grades (covering 32,994 pupils) and school feeding. Plan International and FPDO have been allocated funds from the SHF first round of allocations to minimise the gaps, particularly in classrooms and supplies.

#### South Sudanese Education in East Darfur

The Education sector continues to support the Government in coordinating the education response for refugees in East Darfur State. Growing food insecurity and ongoing conflict has displaced thousands of South Sudanese to Sudan. Since the beginning of 2016, an estimated 14,350 children are of school age and in need of education in East Darfur. UNICEF and sector partners will be providing education supplies for 5,520 children and will be constructing 54 temporary classrooms, 22 WASH facilities and training 90 teachers with the support of US \$425,000 from CERF, in collaboration with OCHA and UNHCR.

#### Education of Flood-Affected Children

According to the Federal Ministry of Education in South Darfur, 583 school aged children have been affected by the heavy rains and floods in Bilail and Alsalm localities. In Sennar State 5,571 school aged children from Aldali, Almazmom, East Sennar, Aldindir, Alsoki, Singa and Abuhugar are affected. Nifasha IDP camp in North Darfur was seriously affected by flooding with damage to educational facilities currently under assessment. Floods have also affected West Kordofan where plans are underway for an education assessment.

In El Nouhod locality, West Kordofan, UNICEF (through the Education sector core-pipeline) provided an initial response, in collaboration with the Ministry of Education, of school in a box kits, student kits and recreational kits benefiting over 800 school children. A WASH unit has also been constructed at the school benefiting 771 students who did not have access to a functioning latrine due to the floods. Similar interventions were also provided to 1,440 flood affected children in Aroma locality in Kassala.

### In this bulletin...

**Footnotes from the field: Learning Will Never be Suspended Again** **pg2**

**Emergency Education Response: SHF supports the Education of IDPs in Darfur** **pg3**

**Educate a Child Project Helps to Restore Children's Education in Fragile Areas** **pg4**



### Education Sector 2016



1.6 million  
Children in need of EiE



400,000  
Children Targeted by EiE



\$50 million  
Funding Requirements



21  
Sector Partners

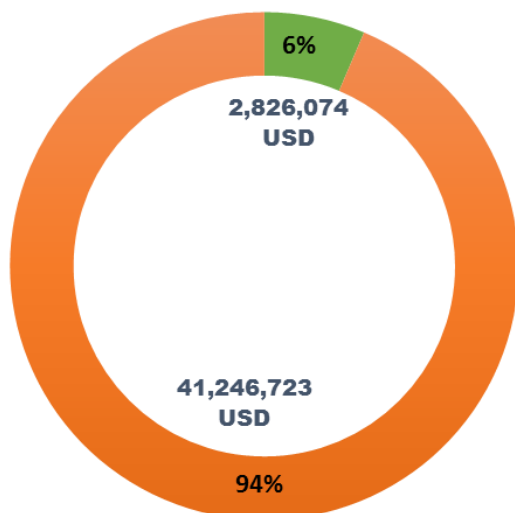
### EiE Funding Status July .2016



**44 million USD required**



**6 % funded**



**Actual EiE Funding Secured** **Unfunded**

### Education Sector Humanitarian Response Plan Strategic Objectives 2016

- 1** Increase access to inclusive and protective lifesaving education (formal and non-formal) for children and adolescents affected by emergencies.
- 2** Improve the quality of education to ensure continuity of relevant education during and after emergencies.
- 3** Strengthen the response capacity of education actors (PTAs, headmasters, government officials and partners) to mitigate the impact of emergencies including natural disasters and conflict on education service delivery.

## Footnotes from the field: Learning Will Never be Suspended Again

By: Lucy Murunga and Gamal Ghallab  
– World Vision Sudan

### Damazin , Blue Nile: December 2015

When you visit Damazin, you will notice tiny huts with straw roofing and little twigs covering the landscape. The huts are locally known as kornocks. Kornocks are popular in most rural areas of Sudan due to their low construction costs.

Kornocks are not only used for housing families, but also learning centres for school children. During the summer, the shelters get extremely hot and congested and are prone to flooding during the rainy season. As such, World Vision is working alongside the

authorities, NGOs and UN agencies in Blue Nile State to improve the learning environment of vulnerable children affected by disasters.

One of the schools that has benefited is Bidour School for Girls. Girls at this school were previously in overcrowded kornocks that flooded after rains. “Every rainy season we would be forced to suspend learning for three to four days because the learning shelters would become flooded,” recalls Ms Ikhlas Mohammed Khamis, the school principal. “After the rains, we would have to waste even more time renovating the shelters”. “This seriously disrupted learning,” she says.

World Vision supported the construction of four classrooms and two offices, as well as donated desks, stools and stationery. This has greatly improved the learning environment of the 543 students, boosted morale and also attracted other students to the school.

The stationery received has also inspired creativity in the students. They recently made replicas of famous landmarks and also bouquets of flowers from the materials they were given. Eleven year old Sabreen Ibrahim, who is a student in sixth grade made a bouquet of flowers and presented it to her principal who displays it on her desk.

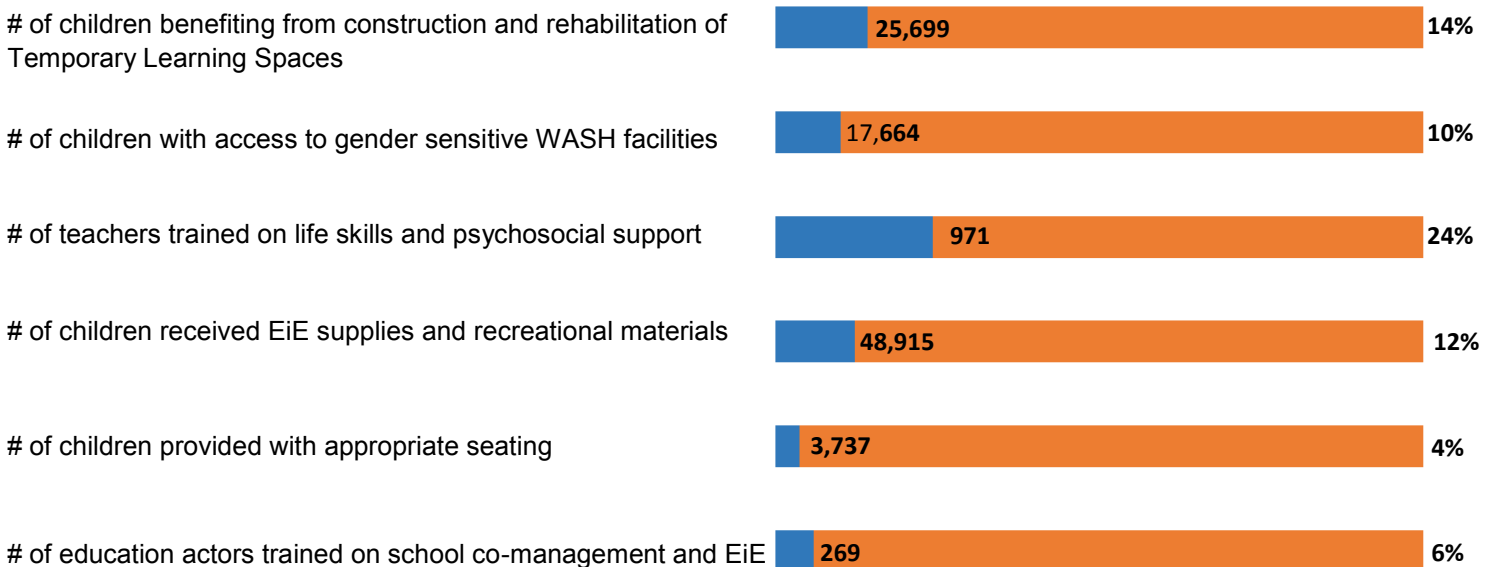


Pupils recreational activities in Damazin -Blue Nile State

Between 2014 and 2015 World Vision supported the construction of 12 classrooms, six offices and four latrines in four government schools. The schools were also provided with furniture.

A total of 227 teachers and parents under the umbrella of the Parents Teachers Association (PTA) have been adequately trained to ensure the continuity of the project after World Vision transitions. The project is funded by Irish Aid and targets four localities with a total of 18,600 beneficiaries, the majority of whom are children.

## Cumulative Education Sector Achievements vis-à-vis Targets – June 2016



■ Achieved

■ Target

# Emergency Education Response: SHF Supports the Education of IDPs in Darfur

Sudan Humanitarian Fund — SHF  
Friends of Peace and Development — FPDO  
Tawilla and Kutum, North Darfur — April 2016

Despite the needs for education amongst school aged children, girls are likely to be less enrolled in conflict affected areas due to a lack of protected spaces and learning environments that are perceived as safe.

A lack of WASH facilities inside schools often leads to a high drop out rate for girls who are forced to return to their homes to avoid open defecation. In Tawilla and Kutum the local NGO Friends of Peace and Development have constructed four gender sensitive latrines which has enabled girls to return to, and remain in, education as well as improving hygiene behavior (e.g. handwashing with soap) particularly around meal times.



SHF rehabilitated classrooms, Um Elmoumineen School for Girls in North Darfur Tawilla Locality-2015

## Main activities carried out:

- ◆ 16 semi-permanent learning spaces constructed.
- ◆ Five classrooms rehabilitated.
- ◆ Five gender sensitive WASH facilities constructed with environmentally friendly materials.
- ◆ 1,228 children in pre, and basic, schools received proper education materials, recreational kits and education packages.
- ◆ 50 teachers trained on inclusive education as well as on health and hygiene education.
- ◆ 24 Parent Teacher Association (PTA) members trained on child protection, environmental protection, community co-management of schools and gender issues.



Some response provided in Daba Naira school but the needs are still high

## Facts and Figures:

- ◆ 5,102 school age children are receiving improved quality education.
- ◆ 1,260 children (630 boys, 630 girls) are learning in quality learning spaces.
- ◆ 1,500 children (300 boy & 1,200 girls) have gained new access to gender sensitive WASH facilities in line with INEE and Sphere standards.
- ◆ 50 teachers (25 male, 25 female) in Kutum and Tawilla localities have received training.
- ◆ 700 children (435 girls, 265 boys) are benefitting from educational materials.
- ◆ 268 preschool children (160 girls, 108 boys) are benefitting from recreational kits.
- ◆ 24 PTA members (15 male, nine female) received training.
- ◆ 175 seating mats are benefitting 960 children 50% of them are girls.



Gender sensitive WASH facilities protects girls education, Alkhansa

# Educate a Child Project Helps to Restore Children's Education in Fragile Areas

## Graduation from the Alternative Learning Programme

Student Organisation for Literacy (SOL)  
Jebel Aualia, Khartoum - 2016

In 2015 some 1,506 out of school children (55% girls) were supported to access education through Alternative Learning Programmes (ALP) in Jebel Aualia locality, Khartoum State. This was achieved through a partnership between UNICEF, the Educate A Child (EAC) initiative, the Student Organisation for Literacy (SOL) and a local community based organisation, Ahalna. In addition to teacher trainings, improvement of learning spaces and hygiene promotion, the children were provided with teaching and learning materials, including school bags.

Jebel Aualia Alrouad ALP Center celebrated the graduation of 30 girls and 25 boys who successfully transferred to various basic education levels at other schools. The graduating students were each offered a certificate and a UNICEF

school bag to use in their new schools.

During the graduation ceremony the teachers and officials gave speeches that encouraged the continuity of education by the graduating children and mothers as well as encouraged other illiterate mothers to join the literacy programme.

The graduation ceremony coincided with the graduation ceremony of mothers that attended the adult literacy programme as well as young women that attended first aid training at the centre.

Despite the success, the centre is in need of rehabilitation. The centre, which is rented, is made up of six small rooms, one teacher's office and one shared latrine, with no water point. Therefore, there is a need for one additional classroom, a latrine and also a water point for safe drinking water.

The ALP programme was established by UNICEF in 2013 with the support of Qatar, EU and French donors in partnership with

the MOE. Since then the programme has managed to reach 189,338 children (103,659 girls and 85,679 boys) across all 18 states of Sudan .

The programme quality and results could be further improved if funding is secured for the following:

- ◆ Recruiting dedicated teachers as the programme currently depends on volunteer teachers.
- ◆ Providing vocational training that prepares youth for the job market. The main focus of the current programme is in literacy and numeracy.
- ◆ Purchasing or constructing infrastructure that is separate from existing education facilities which restrict the times ALP's can deliver programmes.
- ◆ Enhancing the existing Education Management Information System (EMIS) to include ALP data.



Graduated child with his mother in Alrouad ALP, 2016

## Education Sector Support to Grade Eight Exam in 2016

This year Education Sector support enabled 8,994 displaced children (4,471 girls, 4,523 boys) to sit their grade eight examinations in Central Darfur, North Darfur and South Darfur.

One of the displaced children was Mudather Abdelhakam Ali Altahir who scored 279 out of 280 marks, the highest result in North Darfur State. Mudather was displaced to Abu Shoak IDP camp in El Fashir after his village (Malam) was destroyed by fire in 2003.

## Key Contacts

### Sector Leads

Ministry of Education (Government Lead)  
Abdalla Abugisaisa | abugisaisaabdalla@gmail.com  
United Nations Children's Fund (Lead Agency)  
Jumma Khan | jkhan@unicef.org

### Education Sector Information Manager

Amina Akasha | aakasha@unicef.org

### Humanitarian Response Sudan - Education

[www.sudan.humanitarianresponse.info/sectors/education](http://www.sudan.humanitarianresponse.info/sectors/education)

### Global Education Cluster

[www.educationcluster.net](http://www.educationcluster.net)

### Inter-Agency Network - Education in Emergencies

[www.ineesite.org/en](http://www.ineesite.org/en)

### Middle East and North Africa (MENA) Out-of-School website

<http://www.oosci-mena.org>

## Sector Partners

Sudan  
Education Sector

FMoE | ADRA | Almassar | AORD | Assist | CRS | DRC | FPDO | IRW | NIDAA | PBA | PLAN |  
| SC | SIBRO | SOLO | TGH | UMCOR | UNICEF | UPO | WCC | WFP | WVI |

